

Misadventures of Mage Magnus

LANGUAGE DEVELOPMENT DOMAIN	COGNITIVE DEVELOPMENT DOMAIN	COGNITIVE DEVELOPMENT DOMAIN	SOCIAL EMOTIONAL DEVELOPMENT DOMAIN	PERCEPTUAL MOTOR DEVELOPMENT DOMAIN
BIRTH TO THREE NEW YORK INFANT/TODDLER LEARNING AND DEVELOPMENT FOUNDATIONS				
<p>Hold your child sit close to them while you read the story. Speak in a clear, soft voice when reading or talking about the pictures in the book. This builds a positive experience and encourages a love of reading in your child.</p>	<p>Explain how Mage went to get help instead of giving up.</p>	<p>Talk with your child about how Mage changed his thinking about magic school. Explain how important it is to keep practicing to accomplish a goal in life.</p>	<p>Use emotion words while reading the Mage story such as, happy, sad, upset, lonely, and angry. Show your child in the mirror what a happy, sad, mad, upset or angry face looks like. Next time they are happy, sad, or upset point it out to them by saying, “I see you are sad, like Mage”.</p>	<p>Find songs or movement games. Example: Songs and Fingerplays (Tune: <i>Frere Jacques</i>) BE A WORKER Be a worker, be a worker. If things are tough, try your best. You can really do it, you can really do it, If you try, if you try</p>
PRESCHOOL 4 TO 5 YEARS New York INFANT/ TODDLER PRESCHOOL LEARNING FOUNDATION				
<p>After reading the book have your child “read” or tell the story to you. Act out the story using pictures of characters in the book or homemade puppets. Discuss how Mage found a way to solve his problem. Talk about how important it is not to give up achieving a goal.</p>	<p>Make a chart with students asking what they want to achieve in school. Write down the steps on how they can achieve their goals.</p>	<p>An important issue to discuss is positive thinking, such as ‘I think I can,’ doesn’t always result in positive outcomes or immediate outcomes. They shouldn’t stop trying just because they fail once, twice, or ten times. Teach them the quote, “If at first you don’t succeed, try and try again.”</p>	<p>Discuss cause and effect why Mage went to see Moonrah and what were the changes Mage made at the end of the story. Check out books from the library about perseverance. Example: <i>“The Little Engine That Could,”</i> and read them with your child.</p>	<p>Have students draw one thing that they want to accomplish in their lifetime on a piece of paper. Have each student share their idea with the class and tell what they will do to accomplish it.</p>

LANGUAGE ARTS**MATH****SCIENCE****SOCIAL STUDIES****VISUAL & PERFORMING ARTS/SOCIAL AND EMOTIONAL****PRIMARY EDUCATION
AGES 6-8**

Before reading Mage talk to your child or students about perseverance.

What is perseverance?

1. Staying with the task and not giving.
2. Showing commitment, pride and a positive attitude in completing tasks.
3. Trying again and again.
4. Being patient and willing to work hard.

Proof reading
(Where, were)

Students will find where Mage made a letter disappear. They will cut and peel the sticker to fix Mage's mistake. Even though two words can sound similar discuss how the absence of one letter can change the meaning of word.

Have students use a ruler to measure pictures in the book
Ex: Moonrah's staff, trees and castle.

Sink or Swim? Activity

Materials: Clear glass bowl with water, modeling clay (Not Play-Doh) Roll clay into a small ball. Drop the ball into the water and watch it sink. Tell students that the ball represents Mage on how he felt discouraged and frustrated when he couldn't change his sister back to normal. Explain, how we all feel like that at times. Next, take the larger clay ball and start reshaping it to form the shape of a simple canoe. Talk about how Mage did not give up when faced with a problem. He showed perseverance.

Discuss how Mage worked through his challenge and achieved his goal by "reshaping" his attitude. Put the "boat" in the water and watch it float. Now take the small ball and put it inside the "boat". Ask the students what can happen when a person has a positive attitude and decides to persevere. They not only achieve their goal, but are a positive role model for others.

Discuss the quote from Thomas Edison. "I never failed once when I invented the light bulb. It just happened to be a 2,000-step process." Consider how different life might be today if Mr. Edison had chosen to quit after his first few attempts to invent the light bulb. Have the students work in pairs or small groups to write their own quote for perseverance and then share their quotes with the class.

Make paper stars. Have students write a dream or goal that they hope to achieve on their star and then decorate it. Tell the students that it takes perseverance to fulfill their dreams.

Examples of Infant, Toddler, and Preschool Desired Results Developmental Profile Measures Included in Activities:

- * Measure 21 - Letter and word knowledge (language and literacy)
- * Measure 9 - Interactions with adults (social emotional)
- * Measure 31 – Gross motor development

Examples of Elementary Common Core Standards Included in Activities:

- * Informational text (e.g. relationships and interactions between two more individuals, events, ideas, or concepts in text)
- * Compare and contrast (e.g. chronology, comparison, cause /effect, problem/solution in two or more texts)

* Compare measures, classify, and count objects (e.g. convert like measures, interpret data, draw inferences, justify conclusions)